Name: **Hour:**

Ceramics II

Whimsical Tea Pot - 4 Point Scale

My Score	Teacher Score	*Criteria*
		CONCEPT DEVELOPMENT
____	____	Thumbnail sketchesshow variety
____	____	Teapot has body, lid, foot, spout, and handle
____	____	Planing of teapot is shown from all sides and use of multiple hand building techniques included
		COMPOSITION AND DESIGN
____	____	Original design
____	____	Integrates lid handle, and spout into design
____	____	Multiple hand building or wheel throwing techniques are used
____	____	Details fit theme or style
____	____	Uses additive and subtractive details
____	____	Uses elements and Principles of design
		CRAFTSMANSHIP AND TECHNICAL SKILLS
____	____	Clay is even and uniform
____	____	Slabs are 1/2" and straight edged
____	____	Lid fits top of teapot without falling in or sliding off
____	____	Spout is well joined with reinforcemnt coil and allows water to flow through
____	____	Joinings are scored, slipped, and smoothed
____	____	additive and subtractive details are well crafted and well joined
____	____	handle is well joined and can support the weight of the tea pot
____	____	Surface shows no evidence of cracks or overworking, fingerprints or smudging
____	____	Overall craftsmanship reflects skill and care
		STUDIO MANAGEMENT
____	____	Uses class time productively
____	____	Cleans up tools and work area thoroughly
____	____	**TOTAL** **GRADE:**

	SCORING SCALE
4	Mastery - high quality and thorough work, goes well above expectations
3	Proficient - fulfills standards of task; meets expectations
2	Limited - shows effort; minor errors; missing key parts
1	Inadequate - lack of effort; incomplete, below expectations
0	Missing - no attempt to complete task

Student Response

1. One thing I did well:

2. One thing I need to work on: