Name:

## CERAMICS I RUBRIC FOR JAPANESE TEA BOWL 4 point scale

## \*Sketches must be submitted with this rubric. Missing sketches will result in a 0,3 deduction in overall grade

| My<br>Score | Teacher<br>Score | CRITERIA   |
|-------------|------------------|--|
|             |                  | CONCEPT DEVELOPEMENT   |
|             |                  | Three thumbnail sketches are well designed<br>COMPOSITION AND DESIGN       |
|             |                  | Integrates foot into design; foot is proportional to size of bowls         |
|             |                  | Tea bowls are well shaped  |
|             |                  | Surface decoration enhances tea bowl design and is esthetically pleasing   |
|             |                  | Bowls are unified as a set<br>CRAFTSMANSHIP AND TECHNICAL SKILL            |
|             |                  | Clay is even and uniform   |
|             |                  | Joining are scored, slipped, and smoothed                                  |
|             |                  | Surface shows no evidence of cracks, overworking, fingerprints, or smudges |
|             |                  | Tea bowl stands on its own without falling over<br>STUDIO MANAGEMENT       |
|             |                  | Uses class time productively; cleans up tools and materials daily          |
|             |                  | Cleans tools and work area thoroughly                                      |
|             |                  | Overall Score 4 point  |

|   | SCORING SCALE  |  |
|---|--|--|
|   | Mastery - sophisticated and refined work; goes well above and beyond |  |
| 4 | expectations   |  |
| 3 | Proficient - high quality and thorough work, meets expectations      |  |
| 2 | Limited - shows effort; Minor errors, missing key parts              |  |
| 1 | Inadequate - lack of effort; incomplete, below expectations          |  |
| 0 | Missing - no attempt to complete task                                |  |

## **Student Response**

- 1. One thing I did well:
- 2. One thing I need to work on: