

Name:

Hour:

Ceramics I

RUBRIC FOR SLAB POT - 4 Point Scale

My Score	Teacher Score	<i>Criteria</i>
		CONCEPT DEVELOPMENT
___	___	Thumbnail sketches, Drawing of pot from all 4 sides
		COMPOSITION AND DESIGN
___	___	Original design
___	___	Integrates carvings, add ons, or cut outs
___	___	Pot has four design sides and a bottom
___	___	Each side of pot is different
___	___	Design moves around the box form and is interesting from all sides
___	___	Design is unified and visually interesting
___	___	Design includes meaningful images/ text
___	___	Thought and planning are evident in design
		CRAFTSMANSHIP AND TECHNICAL SKILLS
___	___	Clay is even and uniform
___	___	Slabs are 1/2" and straight edged
___	___	Box is well shaped
___	___	Proper drying techniques have been used; no evidence of uneven shrinkage
___	___	Joinings are scored, slipped, and smoothed
___	___	Corners of sides are smoothed out
___	___	Box shows no sagging in walls or lid
___	___	Surface shows no evidence of cracks or overworking, fingerprints or smudging
___	___	Overall craftsmanship reflects skill and care
		STUDIO MANAGEMENT
___	___	Uses class time productively
___	___	Cleans up tools and work area thoroughly
___	___	TOTAL GRADE:

SCORING SCALE	
4	Mastery - high quality and thorough work, goes well above expectations
3	Proficient - fulfills standards of task; meets expectations
2	Limited - shows effort; minor errors; missing key parts
1	Inadequate - lack of effort; incomplete, below expectations
0	Missing - no attempt to complete task

Student Response

1. One thing I did well:

2. One thing I need to work on:

