

CERAMICS II & III
Mrs. Hansen
<http://hsmrshansen.weebly.com/>

COURSE DESCRIPTION

In Ceramics II & III Students will further develop their design concepts and style through the medium of clay in a studio setting. They will increase their skills through the use of the potter's wheel and ceramic equipment and learn more about clay and the firing process. Through independent study students will be able to explore, in-depth, the process of their choice with teacher approval and advisement. Art history and global culture as it relates to ceramics and sculpture will be incorporated into the work. Emphasis is placed on creativity, design, and craftsmanship.

COURSE OBJECTIVES

Through exercises and studies in clay and sculpture, you will:

- Expand your experience with the clay medium
- Develop creative problem solving through a balance of intuition and thought
- Increase skill in using clay tools and ceramics equipment
- Gain knowledge of art history and culture
- Use the proper vocabulary to describe and evaluate student, and other, ceramic art
- Utilize technology resources like Pinterest, YouTube, Ceramic Blogs, Web Tutorials
- Begin development of a ceramics portfolio

COURSE CONTENT AND ASSIGNMENTS MAY INCLUDE

1. Elements and principles of design applied to pottery
2. Visual arts and ceramics vocabulary
3. Historical aspects of ceramics and sculpture
4. Advanced techniques and surface design
6. Glaze preparation and application
7. Kiln loading and operation
8. Safety for clay, tools, and equipment
9. Critique and evaluation of work
10. Art exhibit opportunities

ASSIGNMENTS MAY INCLUDE:

- Demonstrations, slides and videos
- Applying research findings to clay assignments
- Hand building
- Wheel throwing
- Glaze preparation and surface decoration

****Due dates for assignments vary according to the complexity of design assignment****

GRADES

- Are cumulative
- Reflect your ability to learn and demonstrate ceramics concepts and technique
- Reflect participation and work habits
- Reflect clay construction grades
- Reflect Glaze Grades
- Include final quiz and final clean up grade

PARTICIPATION POINTS — You earn 4 points for each class day. Points are not deducted for absence. They are calculated weekly and are for:

- Being in class on time and ready to work
- Working on class assignments
- Following expectations and safety procedures
- Cleaning up

LATE WORK — Work turned in late will be given full credit provided you:

- Inform the teacher *on or before* the due date that you need extra time
- Turn the work in within one week after the original due date
- Have extenuating circumstances
- Have an excused absence
- Have been using class time to work on assignments for this class
- Work is turned in late on occasion rather than as a habit

4.0 GRADING SCALE

4.0 – A	1.7 - C-
3.7 – A-	1.3 - D+
3.3 – B+	1.0 - D
3.0 – B	0.7 - D-
2.7 – B-	0.3 - E
2.3 – C+	0.0 - No attempt
2.0 - C	

EXPECTATIONS — You are expected to follow the written rules and procedures for the class signed by both you and your parent or guardian and to

- Be respectful: Of yourself, your environment, your classmates, and your teacher
- Be responsible: Understand there are consequences, both good and bad, for your actions.
- Be cooperative: Think. Choose wisely
- Be kind: To each other and exercise self-control
- Be a worker: Put forth your best effort and work every day you are in class.
- Be safe. Period.

All assignments, demos, and rubrics will be posted on my website. On the website you will find links to my email, Twitter, YouTube and Pinterest. Please make use of these resources

<http://hhsmrshansen.weebly.com/>