

CERAMICS I

Mrs. Hansen

<http://hsmrshansen.weebly.com/>

COURSE DESCRIPTION

This class is designed to teach you basic skills and techniques of ceramics. You will learn to create and decorate ceramic pieces using clay and glaze. Creating these pieces will develop your skill in using ceramics tools and materials. You will also learn about finishing, drying and glazing techniques. All assignments emphasize craftsmanship and design.

COURSE OBJECTIVES

In this class, you will

- Gain knowledge and skills in Ceramics techniques and equipment
- Learn visual arts and Ceramics vocabulary
- Develop understanding of how to use the elements and principles of design in clay art
- Develop solutions to problems encountered in the design and production of ceramics pieces
- Learn to evaluate your work to ensure it is correct, complete, and of high quality
- Gain understanding of the role ceramics plays in history, world cultures, and everyday life

COURSE CONTENT MAY INCLUDE

1. Clay

- Properties and types
- Preparation and clean up
- Storage and drying
- Firing

2. Techniques

- Handbuilding
 - ~ Pinch
 - ~ Coil
 - ~ Slab
- Joining

3. Surface decoration

- Glaze
- Under-glaze
- Slip decoration
- Surface design and texture

4. History

- Discovery
- Uses
- Cultural
- Modern

ASSIGNMENTS

- Due dates for assignments vary according to the complexity of design assignment
- No assignments' due date will extend beyond one marking period
- Each unit has
 - Instructor demonstrations
 - Vocabulary
 - One or more assignments
 - Quiz
- Handouts and designs are kept in your binder, which is checked and scored regularly

GRADES - Are Cumulative

- Reflect your ability to learn and demonstrate ceramics concepts and techniques.
- Reflect consistent performance over time
- Reflect participation and work habits

REPORT CARD GRADES — reflect performance in these areas:

- Clay construction grades
- Glaze Grades
- Participation/Work habits
- Final quiz and final clean up grade

PARTICIPATION POINTS — You earn 4 points for each class day. Points are not deducted for absence. They are calculated weekly and are for:

- Being in class on time and ready to work
- Working on class assignments
- Following expectations and safety procedures
- Cleaning up

LATE WORK — Work turned in late will be given full credit provided you:

- Inform the teacher *on or before* the due date that you need extra time
- Turn the work in within one week after the original due date
- Have extenuating circumstances
- Have an excused absence
- Have been using class time to work on assignments for this class
- Work is turned in late on occasion rather than as a habit

EXPECTATIONS — You are expected to follow the written rules and procedures for the class signed by both you and your parent or guardian and to

- Be respectful: Of yourself, your environment, your classmates, and your teacher
- Be responsible: Understand there are consequences, both good and bad, for your actions.
- Be cooperative: Think. Choose wisely
- Be kind: To each other and exercise self-control
- Be a worker: Put forth your best effort and work every day you are in class.
- Be safe. Period.

4.0 GRADING SCALE

4.0 – A	1.7 - C-
3.7 – A-	1.3 - D+
3.3 – B+	1.0 - D
3.0 – B	0.7 - D-
2.7 – B-	0.3 - E
2.3 – C+	0.0 - No attempt
2.0 - C	

All assignments, demos, and rubrics will be posted on my website. On the website you will find links to my email, Twitter, YouTube and Pinterest. Please make use of these resources

<http://hsmrshansen.weebly.com/>